Evaluation on usability of enhancement e-learning of PTPL College Sabah with social networking elements

Abstract

The usage of e-learning in education has become a medium to connect and to enhance the online communications between students and their lecturers as well as their friends in college. Students use the element of social networking as a medium for their studies to seek or share information with other students. This study investigates students’ perception towards the enhancement of the e-learning at PTPL College Sabah by implementing social networking element. This study also discovers the benefits of the enhancement in students learning process. User experiment was conducted among the 10 diploma students. The respondents took two tests; first test is the e-learning system without social networking and the second test is the e-learning system with social networking. Students’ particulars like gender, diploma, age and race were collected. There are three enhancement factors for the element of social networking such as social, educations and potential means. Generally, findings showed that students gave positive perception towards the usage of social networking in e-learning.