The development and evaluation of the qualities of Buzan mind mapping module

Abstract

Using self-instructional module can be an alternative approach and make significant contributions to overcome note taking problem among students. Thus, the purpose of this research is to develop and evaluate the qualities of Buzan Mind Mapping module. The development of the Buzan Mind Mapping module was based on Meyer Model. Analysis on the qualities’ evaluation revealed that eight raters showed an agreement on satisfactory level and above for all 34 items. Meanwhile, 36 students gave positive feedbacks on the format and content of the module except the size of the module.