



CURRICULUM EVALUATION

An Application in a Smart School Curriculum Implementation

VINCENT PANG



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Contents

List of tables	<i>xiii</i>
List of figures	<i>xxi</i>
<i>Preface</i>	<i>xxiii</i>
Chapter 1 Introduction	1
1.1 Introduction	1
1.2 The Background and Context of the Study	3
1.2.1 Education in Malaysia	3
1.2.2 The Malaysian Smart School	5
1.3 The Significance of the Study	9
1.4 The Purpose and the Scope of the Study	11
1.5 The Research Questions	11
1.6 Definition of Terms	13
1.6.1 Curriculum	13
1.6.2 Smart School	14
1.6.3 Objectives of the Smart School Curriculum	14
1.6.4 Evaluation	14
1.6.5 Kinabalu Science Secondary School	15
1.7 The Organisation of the book	15
Chapter 2 Review of the Literature	17
2.1 Introduction	17
2.2 Curriculum	18
2.2.1 The Smart School Curriculum	20
2.2.2 ICT and Education	23
2.2.3 Curriculum Change and Reform	25
2.2.4 Recent Curriculum Changes	27
2.2.5 The Smart School Curriculum as a Change	31
2.3 Evaluation	32
2.3.1 Definition and Concept	32
2.3.2 Roles of Evaluation	34
2.3.3 Curriculum Evaluation	36

2.4	Models of Evaluation	38
2.4.1	The Objective Model	38
2.4.2	Illuminative Evaluation	39
2.4.3	Formative, Summative and Goal-Free Evaluation	40
2.4.4	Responsive Evaluation	41
2.4.5	Democratic Evaluation	42
2.4.6	Context, Input, Process, and Product Evaluation	43
2.5	Past Curriculum Evaluations	44
2.5.1	Evaluations Using CIPP Model	46
2.5.2	Curriculum Evaluation in Malaysia	50
2.6	Evaluation Approaches	56
2.6.1	Quantitative Approach	57
2.6.2	Qualitative Approach	60
2.6.3	Combination of Quantitative and Qualitative Approaches	62
2.6.4	Case Study	64
2.6.5	The Case	64
2.7	Data Collection Techniques	65
2.7.1	Questionnaires	65
2.7.2	Interview	67
2.7.3	Observation	68
2.7.4	Document Review	70
2.8	Data Analysis	71
2.8.1	Item Response Theory	71
2.8.2	Partial Credit Model	73
2.8.3	The Use of Rasch Model in Research and Evaluation	74
2.8.4	Magnitude of Effect	75
2.8.5	Qualitative Data Analysis	78
2.9	A Possible Research Framework	79
2.9.1	Context Evaluation of Curriculum	81
2.9.2	Input Evaluation of Curriculum	84
2.9.3	Process Evaluation of Curriculum	86
2.9.4	Product Evaluation of Curriculum	88
2.10	Meta-evaluation	90
2.11	Summary	90

Chapter 3	<i>Methodology</i>	91
3.1	Introduction	91
3.2	The Research Questions	91
3.3	The Proposed Evaluation	93
3.4	Negotiation of Access	95
3.5	Data Collection Plan	95
3.5.1	Trial of the Investigation Procedures	96
3.5.2	The Main Study	98
3.6	Summary	99
Chapter 4	<i>Pilot Study</i>	101
4.1	Introduction	101
4.2	Trial of the Investigation Procedures	101
4.2.1	The Instrument	103
4.2.2	An Analysis of the Teacher Responses	104
4.2.3	Comparison of the CIPP Scales	105
4.3	Changes in the Instrument for the Main Study	107
4.3.1	Context Evaluation	107
4.3.2	Input Evaluation	109
4.3.3	Process Evaluation	110
4.3.4	Product Evaluation	111
4.4	Summary	113
Chapter 5	<i>The Account of the Evaluation</i>	115
5.1	Introduction	115
5.2	The Evaluation Process	115
5.2.1	Location, Focus, and Participants	115
5.2.2	Implementation of the study	116
5.2.3	Final Context Evaluation	116
5.2.4	Final Input Evaluation	119
5.2.5	Final Process Evaluation	120
5.2.6	Final Product Evaluation	122

7.2	The Curriculum Input Scores	157
7.2.1	The Teachers	157
7.2.2	The Students	158
7.3	Facilities and Resources	159
7.3.1	Facilities	159
7.3.2	Resources	165
7.3.3	Learning Packages	170
7.4	Curriculum Strategies	171
7.4.1	Curriculum Strategies for Students' Overall Development	171
7.4.2	Curriculum Integration	172
7.4.3	Teaching and Learning Strategies	176
7.4.4	Classroom Learning Atmosphere	178
7.5	Support System	182
7.6	Conclusion	182
<i>Chapter 8 Process Evaluation</i>		185
8.1	Introduction	185
8.2	The Curriculum Process Scores	185
8.2.1	Teachers' Process Scores	185
8.2.2	Students' Process Scores	186
8.3	Curriculum Management	187
8.3.1	School Curriculum Board	188
8.3.2	Subject Departments	191
8.3.3	Weekly Staff Meetings	191
8.3.4	Informal Interactions of Teachers	194
8.4	Implementation of Teaching and Learning	195
8.4.1	Pedagogy	195
8.4.2	Teaching and Learning Modes	199
8.4.3	Learning Environment	201
8.4.4	Assessment	205
8.5	Teachers and Students' Activities	210
8.5.1	Teacher's Activities	211
8.5.2	Student's Activities	211

8.6	Strengths of the Curriculum Process	215
8.6.1	Benefits to the Students	215
8.6.2	Enhancement of Teaching and Learning	216
8.6.3	The Use of Resources	217
8.7	Weaknesses of the Curriculum Process	218
8.7.1	Facilities and Resources	218
8.7.2	Constraints and Shortcomings Related to Teachers	221
8.7.3	Problems in the Teaching and Learning Process	221
8.8	Conclusion	222
<i>Chapter 9 Product Evaluation</i>		225
9.1	Introduction	225
9.2	The Curriculum Product Scores	225
9.2.1	Teachers' Product Scores	225
9.2.2	Students' Product Scores	226
9.3	Comparison of Pre-test and Post-test Data	229
9.3.1	Knowledge	232
9.3.2	Values	233
9.3.3	Skills	235
9.3.4	Preparedness for Curriculum Implementation	237
9.4	Outcomes of the Curriculum Implementation	238
9.4.1	Intended Outcomes: Achievement of the Curriculum Objectives	238
9.4.2	Unintended Outcomes	249
9.5	The Needs of the School	262
9.6	Conclusion	264
<i>Chapter 10 Discussions of the Results</i>		265
10.1	Introduction	265
10.2	Context Evaluation	265
10.2.1	The Curriculum Objectives	265
10.2.2	The Context of the Teachers	266
10.2.3	The Context of the Students	267
10.2.4	The Involvement of the Parents	268

LIST OF TABLES

Table		Page
1.1	Comparison Between NPE and the Smart School Curriculum	7
1.2	Smart Schools in Sabah and Labuan	8
2.1	Domains for All Round Development	21
2.2	Examples of Knowledge, Skills, Values and Language	22
2.3	Comparison of Definitions of Evaluation	33
2.4	Purpose and Activities in CIPP Dimensions	45
2.5	Taylor's Process Evaluation Results and Investigators Meta Analysis	48
2.6	Taylor's Product Evaluation Results and Investigators Meta Analysis	49
2.7	Lehman et al.'s Evaluation Results and Investigators Meta Analysis	51
2.8	Interpretation of Effect Size	77
3.1	Summary of Proposed Data Collection	99
3.2	Summary of the Proposed Evaluation Studies	100
4.1	Case Estimates According to Experience Grouping	104
4.2	Summary of Mean Estimates of Subscales	105
4.3	Effect Size of Differences Between Subscales	106
4.4	Correlations Between Context, Input, Process and Product Scales	106
5.1	Teachers Whose Lessons Were Observed	120
5.2	Summary of Data Collection for MSS and KSSS	126
6.1	Thresholds of Teachers Knowledge of Curriculum Change	138
6.2	Teachers Context Scores for Experience Groups	141
6.3	Teachers Context Scores for Document Familiarity Groups	142
6.4	Teachers' Context Scores for ICT Competency Groups	143
6.5	Teachers' Perception of Preparedness for Left/Stayed Groups	143
6.6	Students' Context Scores in Gender Groups	144
6.7	Students' Context Scores in SES Groups	144
6.8	Students' Context Scores in ICT Competency Groups	144
6.9	Students' Preparedness in Gender Groups	146

11.3.3	Professional Development of Teachers	298
11.3.4	Management of Students	298
11.3.5	Involvement of the Community	299
11.4	Recommendations for the Ministry of Education Malaysia	300
11.4.1	Curriculum Development and Management	300
11.4.2	Financial Management	300
11.4.3	Examination and Assessment	301
11.4.4	Teacher Education and Professional Development	301
11.4.5	Management of Staff	302
11.4.6	Higher Education	303
11.5	A Meta-evaluation	303
11.5.1	The Evaluation Design	303
11.5.2	The Process of Evaluation	305
11.5.3	The Completed Evaluation	306
11.6	Suggestions for Future Studies	308
11.7	Conclusion	310
	<i>Appendix</i>	<i>311</i>
	<i>References</i>	<i>313</i>
	<i>Index</i>	<i>331</i>

6.12	Parents' Involvement in SES Groups	149
6.13	Needs and Problems for Curriculum Implementation	151
7.1	Teachers' Input Scores in Experience Groups	157
7.2	Students' Input Scores in Gender Groups	158
7.3	Students' Input Scores in SES Groups	158
7.4	Students' Input Scores in ICT Competency Groups	159
7.5	Students' Perception on Facilities	161
8.1	Teachers' Process Scores in Experiences Groups	186
8.2	Students' Process Scores in Gender Groups	186
8.3	Students' Process Scores in SES Groups	187
8.4	Students' Process Scores in ICT Competency Groups	184
8.5	Summary of Student Estimates and Item Thresholds	204
8.6	Benefits of the Curriculum Process to the Students	215
8.7	Curriculum Process for Enhancement of Teaching and Learning	216
8.8	The Use of Resources in the Curriculum Implementation	217
8.9	Weakness Related to facilities and Resources	219
8.10	Teacher-related Weakness	221
9.1	Teachers' Product Scores in Experience Groups	226
9.2	Students' Product Scores in Gender Groups	226
9.3	Students' Product Scores in SES Groups	227
9.4	Estimates for Students' Product Scores According to ICT Competence	227
9.5	Correlation Between Examination and Product Score	228
9.6	Mean Estimates for Product Scores According to Performance Groups	229
9.7	Difference in Product Scores According to Performance	229
9.8	Estimates for Students' Pre and Post-Implementation Scores	230
9.9	Students' Pre- and Post-Implementation Knowledge Scores	232
9.10	Students' Pre- and Post-Implementation Values Scores	233
9.11	Student' Pre- and Post-Implementation Skill Scores	235
9.12	Mean Estimates and Effect Sizes of Elements of Skills	235
9.13	Teachers' Perception of Pre- and Post-Implementation Preparedness	237
9.14	Preparedness of Teachers Who Joined In and Stayed On	238
10.1	Comparison of Product Scores According to Performance	282
10.2	Comparison of Students Pre-test and Post-test Scores for Outcome	282

10.3	Comparison of Pre-test and Post-test Scores for Skills	282
10.4	Mean Estimates CIPP Components of the Students	288
10.5	Effect Size of Differences Between the CIPP Scores of the Students	289
10.6	Differences in Students' Score According to Students' Background	290
10.7	Teachers' CIPP Scores According to Experience Groups	291

LIST OF FIGURES

Figure		Page
3.1	The CIPP Evaluation Plan	94
5.1	The CIPP Evaluation Plan and Implementation	124
5.2	Main Data Analyses for Fixed-Response Items for Students	127
5.3	Main Data Analyses for Fixed-Response Items for Teachers	128
6.1	Variable Map of the Goals of the Smart School Curriculum	135
6.2	Variable Map of Teacher's Knowledge of the Changes in Curriculum	137
6.3	Variable Map of the Preparedness of the Students	146
6.4	Variable Map of the Perceived Involvement of Parents	150
7.1	Variable Map of the Facilities Perceived by the Students	162
7.2	Variable Map for ICT Facility as Perceived by Teachers	163
7.3	Variable Map of the Resources Perceived by Students	167
7.4	Variable Map of the Resources Perceived by Teachers	169
7.5	Variable Map of Curriculum Strategies for Overall Development	173
7.6	Variable Map of Curriculum Integration	174
7.7	Variable Map of Teaching and Learning Strategies	177
7.8	Variable Map of Management of Learning Atmosphere	179
7.9	Variable Map of Learning Atmosphere	181
7.10	Variable Map of Curriculum Strategies for Support System	183
8.1	Variable Map of School Curriculum Board	190
8.2	Variable Map of Subject Departments as Perceived by Teachers	192
8.3	Variable Map of the Functions of Weekly Staff Meetings	193
8.4	Variable Map of the Roles of Informal Interactions Among Teachers	196
8.5	Variable Map of Pedagogy Perceived by Teachers	197
8.6	Variable Map of Teaching and Learning Modes Perceived by Teachers	200
8.7	Variable Map of Learning Environment Perceived by Students	202
8.8	Variable Map of Features of Assessment Perceived by Teachers	207

8.9	Variable Map of Methods of Assessment Perceived by Teachers	208
8.10	Variable Map of Assessment Types Perceived by Teachers	210
8.11	Variable Map of Teachers' Daily Activities Perceived by Teachers	212
8.12	Variable Map of Student Activities Perceived by Students	214
9.1	Variable Map of the Pre- and Post-Implementation Data	231
9.2	Variable Map of the Smart School Curriculum Objectives	240
9.3	Variable Map of Students' Overall Balanced Development	242
9.4	Variable Map of Integration of Knowledge, Skills, Values and Language	243
9.5	Variable Map of Vertical Integration	244
9.6	Variable Map of Horizontal Integration	246
9.7	Variable Map of Knowledge, Skills and Attitude for the Information Age	247
9.8	Variable Map of Teachers' Learning Skills	254
9.9	Variable Map of Teachers' Facilitation Skills	256
9.10	Variable Map of Teachers' Assessment Skills	258
9.11	Variable Map of Teachers' Skills and Knowledge	259

Preface

Resources, books and reading materials on Smart School and educational evaluation are scarce in Malaysia. Finding a book on the evaluation of an education programme in Malaysia such as the Smart School Curriculum is even more difficult. In the light of this realisation the necessity of the publication of this book was underlined.

This book presents the evaluation research project of an implementation of the Malaysian Smart School Curriculum in a secondary school in Sabah. Daniel Stufflebeam's Context, Input, Process, and Product (CIPP) Model was applied in the evaluation. The Item Response Theory was used in the analyses and interpretation of data.

It is hoped that this publication will serve as a useful resource for education decision-makers, administrators, as well as practitioners who care and love their countrymen and countrywomen and devote their lives to education. This book was written primarily to provide educationalists, academicians, scholars, and students with reference resources in the areas of curriculum implementation in Malaysia, the Smart School Curriculum, curriculum evaluation, application of the CIPP Model, Item Response Theory *etc.*

As I devote the completion of this publication to the Almighty Lord, I would like to render my heartfelt appreciation to the following beautiful people who have made their presence felt in this project: Universiti Malaysia Sabah for the research grant; Colonel Professor Dato' Dr Kamarudin Kachar for taking pains in reading the manuscript and providing comments; Professor Dr Shukery Mohamed for his support; Professor John Izard and Associate Professor Peter Kell for their advice; the research participants for their support and participation; Mr Denis Lajium, Ms Chong Li Ken, Madam Lee Lee Khen and Ms Ainun Jamil for their editorial advice and assistance; Mr Humin Jusilin for the cover design; Frances, Nicholas and Timothy for their sacrifices, love and support; my dear students – you might not have realised that I learn a lot while teaching you and supervising your research; and all other parties to whom I may not have been able to render a suitable degree of appreciation for their help. Once again it is my sincere pleasure to be able to offer my salutations, however feeble,