

The externalizing behaviours of persons with learning disabilities

Abstract

The term " learning disabilities " is set as a broad category of neurological disorders due to a deficit in the cardinal neural system that bear upon a person's ability to preserve, process or convey information efficiently to other masses. However, there is no standard definition of LD and the concept is yet under discussion worldwide. The aim of this paper is to review the literature on the externalizing behaviours of persons with Learning Disabilities (LD) and the difficulties they faced due to the externalizing behaviours. Relevant literatures were gathered and synthesized, it was found that four aspects of external behaviours were frequently discussed which are defiant, aggression, hyperactivity-impulsivity and antisocial. Meanwhile, seven domains (major life areas, general tasks and demands, academic performance, community and social life, communication, interpersonal interactions and relationship, and domestic life) were discussed which associated with the difficulties faced by persons with LD due to the externalizing behaviours. This review can be practical for further investigation of externalizing behaviours characteristics of persons with LD in several perspectives especially in the educational setting.