

Examining the validity and reliability for a measurement model of the Malaysian Teacher Disposition Index (MTDI)

Abstract

In recent years, teacher quality has become the concern nationally and internationally as reflected in the initiatives to prepare quality teachers through the development of teacher education model or quality teacher standards at national and regional levels as documented in NCATE (2001, 2006), SEAMEO RECSAM (2014) and UPSI education research laboratory (undated) Teacher development is a continuous effort either by an individual or supported by the ministry of education.