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# Dispositions in Teacher Education

A Global Perspective

Anita G. Welch and  
Shaljan Areepattamannil (Eds.)



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In direct, teacher's disposition will also affect students' learning, motivation and cognitive/affectionate development. Indirectly, teacher's disposition will affect students' learning and professional development. have the positive attitudes or passion for learning and growth if these educators have the positive attitudes or passion for learning and growth if these educators side, it will impact on the educator's own professional growth if these educators depends on the person's personality or tendency to do something. For the positive person's tendency or preference to do something. For the negative effects or a tendency to perform an action either resulting in positive or negative effects person's inherent qualities of mind and character. Disposition is a habitual inclination Disposition, or sometimes being referred to as temperament and character, is a teacher's behavior toward his/her students, families, colleagues, and communities. defines dispositions as values, commitments, and professional ethics that influence a teacher's behavior toward his/her students, families, colleagues, and communities. The National Council for the Accreditation of Teacher Education (NCATE) (2006)

### *What Is a Teaching Disposition?*

generation who will be the pillars of societies. Teachers are supposed to be the role models to educate and influence the future teachers that are internally held and externally exhibited (Ushe, 2004). In fact, and ethics that are internally held and externally exhibited (Ushe, 2004). In fact, dispositions (Singh & Stoloff, 2007a) that are believed to be values, commitments and licensure examination, teacher candidates are being asked to possess healthy and licensure examination, teacher candidates are being asked to rigorous entrance requirements and improve the future of our children. In addition to rigorous entrance requirements institutions of higher learning in the society play the roles to prepare quality teachers either by an individual or supported by the ministry of education. More often the education research laboratory (undated) Teacher development is a continuous effort as documented in NCATE (2001, 2006), SEAMEO RECSCAM (2014) and UPSI teacher education model or quality teacher standards at national and regional levels as reflected in the initiatives to prepare quality teachers through the development of teacher education model that concern nationally and internationally

## INTRODUCTION

### **6. EXAMINING THE VALIDITY AND RELIABILITY FOR A MEASUREMENT MODEL OF THE MALAYSIAN TEACHER DISPOSITION INDEX (MTDI)**

YOUN FAH LAY, ENG TEK ONG, KHAIR THOE NG  
AND NORAZAH MOHD SUKI