

Revisiting metaphors for education: a student's perspective

Abstract

This study examines metaphors about learning produced by a group of eighteen students at a big public university in Malaysia. The learner perspective is placed within a wider discourse on education in order to explore whether the images employed by the learners to describe their learning reflect the dominant conception of education as "production". The metaphors supplied by the participants were analyzed and classified into several themes. None of the metaphors generated by the students alluded to the images that link education with "production". The study contends that the student perspective on education can enrich educational discourse and highlight the previously obscured notions on education and learning.