The influence of perception of school principal's leadership on teachers' job satisfaction in the interior of Sabah, Malaysia: a case study in Beaufort

Abstract

This study investigates the relationship between teachers' perceptions of the school principal's leadership and their job satisfaction in Beaufort, a multiethnic semirural area in the interior of Sabah, Malaysia. Results of the research showed that there is a significant positive relationship between the perceived leadership of the school principal and job satisfaction among the teaching staff, and the relationship is not influenced by the demographic attributes of the study participants. The results accentuate the importance of developing the leadership of principals in public schools to enhance the commitment and job satisfaction of the teaching staff, which indirectly affects the overall performance of schools and students.