

The generation, dissemination and communication of teaching knowledge in a university-school collaboration program

Abstract

In this paper, the focus is on the generation, dissemination and communication of teaching knowledge in a university-school collaboration in a program known as School Based Teaching program (SBT) as a fulcrum in enhancing the scholarship teaching. School based teaching is an outside learning program to integrate teaching experience in real teaching situations. I have conducted a case method study (Wilson, Shulman, & Richert, 1987; Johnson, 1999) on the change in teaching knowledge of TESL (Teaching of English as A Second Language) undergraduates who had undergone three months School Based Teaching program (SBT). In the selected teaching cases based in the teaching program conducted by my TESL undergraduates, the professional growth of knowledge, teaching practice, attitudes, confidence, teamwork, and collegiality elements were found to be in line with the required macro teaching skills. Thematic qualitative analyses revealed the presence of 19 themes: Caring, Communication, Creative, Fairness, Flexible, Friendly, Knowledgeable, Manages Classroom, Involving, Motivating, Organized, Passion for Teaching, Patience, Builds Relationships, Shows others respect, Challenges, Teaches Well, Good Personality, and Understanding. In addition, I will discuss the pedagogical issues arising from enacting change in scholarship of teaching beyond the ivory tower (i.e. Universities, via School Based Teaching program (SBT)).