

Students satisfaction of the industrial skills enhancement program (INSEP)

Abstract

Policy makers in higher-education institutes have recently paid closer attention to graduate enrichment programs such as INSEP. The program aimed to prepare unemployed graduates with 'ready to work' knowledge and skills. The objectives of this study are to examine the satisfaction of the former students of the INSEP program in regards to three aspects, including inputs, implementation and learning impacts of the program. This study adopts the quantitative approach, using a set of questionnaires as an instrument. The sample size used for the study includes 71 respondents out of 82 graduates. This study was conducted one year after the students completed the INSEP program. The findings in regards to the program's inputs showed that the students were satisfied with the content of the program, but were less satisfied with the quality of the teaching staff and infrastructure. The students were also less satisfied with the implementation of the program, especially the implementation of industrial training. In regards to learning impacts, the students were more satisfied with the program's impacts on soft skills, compared to technological knowledge and skills. This study sheds light on several aspects of the program that need further improvement