

Rhetorical patterns in the discussion sections of Malay research articles

Abstract

The present study examines the communicative purposes (moves) employed in Malay research article discussions in the field of education. The analysis framework is based on the move-structure model proposed by Peacock (2002). The Malay research articles were selected from the Jurnal Pendidikan Bahasa Melayu – JPBM (Malay Language Education Journal – MyLEJ). In order to provide more comprehensive findings, specialist informants' views were obtained via email correspondences in relation to their perceptions in writing research article discussions in their discourse community. The present study has pedagogical implications in an EAP (English for Academic Purposes) classroom.