

Leadership and evaluation issues in interprofessional education in Sabah, Malaysia

Abstract

This chapter will explore some of the issues in implementing interprofessional education (IPE) in Malaysia, focusing on the state of Sabah. These issues include a traditionally hierarchical society and highly centralised education and health care sectors. IPE has not previously been prioritised because it is not part of the accreditation criteria for nursing or medicine. A form of IPE has been introduced as an extracurricular component, rather than part of the core curriculum. Nursing and medical students have practised together for joint community work, without calling it IPE and with no specific evaluation related to IPE. This chapter explores how a distributed leadership approach, and a seminal event experienced by a faculty leader, contributed to the introduction of IPE in Universiti Malaysia Sabah (UMS).