

Exploring the VAW method of writing: the module development

ABSTRACT

This study intended to identify the best learning strategies of writing by focusing in vocabulary acquisition among the primary school pupils in Malaysia . Axiomatically, local education used the Process Writing Approach in producing writing composition. Unfortunately, the researchers thought that it is not sufficient to fulfill the component of good writing. By using the theory of scaffolding pioneered by Vygotsky, the researchers agreed to include vocabulary learning to scaffold the existing Process Writing Approach followed by application or practices. During application, the researcher as the teacher will provide a module where the experimental group will do writing exercises by using the new learned vocabularies. The researchers will use mixed method research where questionnaires of vocabulary and writing strategies are distributed where the results are the determinants of VAW module development.