

BORANG 3.1 LAPORAN AKHIR PENYELIDIKAN

PUSAT PENYELIDIKAN & INOVASI UNIVERSITI MALAYSIA SABAH



PERPUSTAKAAN

Panduan:

- A. Borang Laporan Akhir yang lengkap diisi berserta dengan lampiran sinopsis, penyata kewangan yang terperinci dan senarai penerbitan hasil penyelidikan hendaklah dikemukakan.
- B. Sila sertakan hasil lengkap penyelidikan menggunakan kertas berukuran A4 yang berjilid dengan kulit keras (mengikut warna gugusan) dalam 3 **SALINAN** (PPI, Perpustakaan dan Agensi Pembiaya).
- C. Sila sertakan salinan kertas kerja dan penerbitan yang berkaitan sekiranya ada.

1. MAKLUMAT	PENYEL	.IDIK				_						
A. KETUA PENYELIDIK						Prof. Dr Perumal Ramasamy						
B. PENYELIDIK LAIN						Prof Zahurin Mohd, UM∯ A/P Charles Vairappan, UMS						
C. SEK/PUSAT/ INS/UNIT						Perubatan, UMS						
2. PROJEK PE	NYELID	IKAN										
A. TAJUK PROJEK						Gene Expression in Learning & Memory						
B. KOD PROJEK						02-01-10-SF0068						
C. TARIKH DILULUSKAN						2007						
D. TARIKH DIMULAKAN						2008						
E. TARIKH TAMAT						2010						
F. TAMBAHAN MASA						Tempoh Masa: 3 Bulan						
						Tarikh Lulus tambahan masa :						
G. PERUNTUKAN					Asa	Asal :RM 270, 000						
						Tambahan :RM 270, 000						
H. TELAH BELA	ALNA											
VOT	V11000	V14000	V21000	V220000	V23000	V24000	V26000	V27000	V28000	V29000	V35000	
PERUNTUKAN DILULUSKAN	36,000	•	11,000			10,000	175,000	-	10,000	20,000	8,000	
BAKI SEMASA	13,000	•	10,630	1	Ĺ	10,000	89,463	-	10,000	20,000	4,706	

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PERUNTUKAN	36,000	-	11,000			10,000	175,000	-	10,000	20,000	8,000
DILULUSKAN								ì	1		'
BAKI SEMASA	13,000	•	10,630		i	10,000	89,463	-	10,000	20,000	4,706
JUMLAH											
DILULUSKAN	ł	ì	1	1	l	ì	1	Į	Į.	1	İ
BAKI TERKINI	13,000	T -	10,360			10,000	89,463	T -	10,000	20.000	4.706

I. BAKI



Part 1: Protein expression during spatial learning in the Morris water maze in mice

Abstract

Learning and memory are two important physiological and biochemical processes that enable a living organism to adapt to the challenging environment. During learning there are changes in behaviour relative to experience and consequently leading to changes in memory. The mechanism of learning and memory involves synaptic plasticity and longterm potentiation. These processes involve changes in the protein chemistry in different parts of brain. And are believed to be dependent on synthesis of new protein which is the basis of memory. Memory as a whole cellular protein synthetic mechanism which is consolidation in the hippocampus. Memory formation occurs via a number of signalling pathways associated with the activation of many synaptic plasticity-related proteins in the brain, such as N-Methyl-D-aspartic acid receptor, Ca2+/ calmodulin dependent protein kinase II (CaMKII), mitogen-activated protein kinases (MAPKs).... The hippocampus is a part of brain that plays an important role in spatial cognition and memory. This study is to investigate the role of the hippocampus in the formation of the spatial learning and memory in the Morris water maze in mice as an experimental animal. The mice were sacrificed by cervical dislocation and total protein in the hippocampus was extracted. During this study the protein expression involved in the learning process, comparison and identification of expressed protein levels in the brain region of control and trained mice were done. The protein expressed was estimated by using the twodimensional gel-electrophoresis based on separation of the various protein according to their isoelectric points and molecular weight. 26 spots were identified with 1.2 Fold increased with a significant P<0.05. the protein expressed were estimated twice and there was a significant increase in the level of (P<0.05). These spots were analysed by using LC/MS Mass Spectrometry. Based on LC/MS Mass Spectrometry the proteins involved in learning were categorised in to neurogenesis (Cytoskeletal), carbohydrate metabolism, signal transduction and transport, such as: α-internexin, fructosebisphosphate, dihydropyramidinase-related protein 2, voltage-dependent anion channel.. In summary, by using a proteomics approach, this study explained that training affect a difference network of proteins pertaining to energy metabolism and synaptic plasticity in the hippocampus, a brain region central to cognitive function.

Further study can help to identify the spatial protein and path way of learning and memory mechanism.

