

# **Pre-service Teacher's Feedback on Their Experiences While Attending the Apprenticeship Programme in Keningau**

## **ABSTRACT**

This study explores the pathways followed by the pre-service teacher by collecting their feedback after attending the apprenticeship programme in one of the primary schools in Keningau. The aim is to get an overview of their experiences while attending apprenticeship programme. This study has employed a qualitative approach gathered through classroom observation, reflective journal as well as focus group discussion. The findings of the study depicted that the pre-service teachers' about their experiences are affected by internal and external factors. Internal factors may include inadequacy to teach, attitude problem, mismatch of expectation as well as conflict with the mentor teacher. External factors may include lack of teaching facilities, school community and location of the school. The analyses yielded perspectives which includes several themes: elements of teaching, pre-service-cooperating teachers' interactions related to pedagogy, knowledge of pedagogy, and the acts of teaching.