

Relationship between Arabic listening skills and motivation

Abstract

The purpose of this research is to identify the relationship between the motivation and the achievement of the Arabic listening skill. While the detailed purposes are to identify the level of achievement in the Arabic listening skill; the level of motivation among students toward Arabic listening skills; the relationship between the motivation and achievement; and the motivation differences in the listening skill learning among various groups of students who have difference levels of achievements in the Arabic listening skill. This research design uses the cross sectional and it is carried out at the state religious secondary school in Malaysia. This research uses two instruments namely; questionnaires and Arabic listening skill test. The research discovers four major findings: the students' motivation levels towards the Arabic listening skill are at the high level; the level of achievements in the Arabic listening skill are at the moderate level; there is a significant difference between the motivation of the Arabic listening skill learning and achievement; and there is a significant difference between three groups.

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