

**Influence of Innovation, Role of Administrations and Teacher Readiness of the
Rural Education Professionalism of Rural Schools in Sabah**

ABSTRACT

The current study shows the influence of technology innovation, the role of school administrators and teachers in increasing awareness of professionalism in teaching. Based on this background, this study aimed to examine the relationship between technology innovation, the role of administrator and teacher readiness to increase professionalism in teaching, especially rural schools in Sabah. The focus of the study is based on the design of technology, the role of administrator and teacher readiness to professionalism in Sabah. Theories and models used as a study guide which is spreading innovation theory, the theory of TMK and keterleselasan duties, social learning theory, theory of Maslow, the use of the model, Model TAM (Technology Acceptance Capital) Brant e professional model. This study applies the methodology of the survey, research design used is descriptive research type review. Descriptive test used is a test of mean, frequency and percentage while inferansi test will use the test regression, correlation, tes-t and ANOVA. The sample consisted of 372 teachers who work in schools in rural areas of the state. Question of the study will be analyzed using the program stastical Package for the Social Sciences (SPSS) version 22.0.