

**The Effect of Educational Organizational Commitment as a Moderator Towards
Principal Technology Leadership in Curriculum Management and Teachers'
Self-Efficacy**

ABSTRACT

This study focuses on principal technology leadership in curriculum management, teachers' self-efficacy and educational organizational commitment. To be specified, this research identifies the relationship between principal technology leadership in curriculum management and teachers' self-efficacy. This is a quantitative research using questionnaire as an instrument and is analysed using SPSS 25.0. Data was collected through a set of adapted questionnaires administered to 306 teachers. Descriptive analysis of principal technology leadership in curriculum management, teachers' self-efficacy and educational organizational commitment being practised at a high level. Pearson correlation test indicated a moderate positive linear relationship for principal technology leadership in curriculum management with teachers' self-efficacy. Meanwhile, using hierarchical regression is found that administrators need to increase the organizational commitment as it gives the impression of a positive moderator on the relationship between principal technology leadership in curriculum management and teachers' self-efficacy. The implications and suggestions for further study are also discussed.