Knowledge Sharing Among School Teachers ABSTRACT

Today, knowledge is considered as wealth to the individual and the society. The purpose of this study is to investigate the relation of organization culture, attitude and motivation toward knowledge sharing among teachers in Keningau district, Sabah, Malaysia. In this study a total of number of 176 respondent was randomly selected from 10 primary schools in Keningau, Sabah. A structured questionnaire was then administered to the respondents. The structured questionnaire in this study was designed precisely to capture the three main variables, namely; knowledge sharing, organization cultures and, attitude and motivation. The result indicated that there is significant relation between organization culture, (r=.49, P<.05), attitude (r=.288, p<.05) and motivation (r=.350, p<.05) with knowledge sharing. The study shows that knowledge sharing among teachers can be enhanced by developing work group for discussion. It can encourage workers to communicate and share their knowledge effectively as a community of practitioners, through knowledge network in retrospective ways.