

The Relationship Between Learning Style and School Environment with Emotional Quotient of Secondary School Students in Outskirt Area in Tawau, Sabah

ABSTRACT

The study was conducted to see the relationships between the factors that effects emotional quotient. Quantitative methods were used to determine the relationships between all independent variables (learning style and school environment) and dependent variables (emotional quotient). The samples for this study were obtained from the secondary students in outskirts area of Tawau District. There were 351 samples which were collected for the purpose of this study. Statistical Package for Social Sciences (SPSS) version 20.0 software was used to test each hypothesis in this study. The finding of this study suggested that there is a significant and moderately strong relation, $r = 0.431$ between the students' learning styles with the level of students' emotional quotient. There is also a strong relation between school environment with the level of students' emotional quotient at $r = 0.528$. In this study also suggests that parents and teachers' information and knowledge are very important in identifying emotional intelligence and using pupil's emotional intelligence in helping students cope with challenging future challenges.