

**The relationship of teachers' self-efficacy and job performance among teacher of  
Malay Junior Science College (MRSM))**

**ABSTRACT**

This study aimed to identify the relationship between teachers' self-efficacy and job performance among MRSM teachers. The survey method used the set of questionnaires consisting of the Teacher Sense of Efficacy Scale (TSES) instrument developed by Tschannen-Moran and Woolfolk – Hoy (2001). Meanwhile, job performance instruments using questionnaires developed by Strauss and Sayles, (1981). Data were collected through a multi-stage sampling technique involving 440 teachers. Data were analyzed using the Statistic Procedure for Social Science 23.0 software to report both descriptive and inference findings. The results show that the level of self-efficacy and performance of teachers in MRSM is high. Pearson correlation analysis also found that teachers' self-efficacy was significantly associated with teachers' job performance. This study also found that teaching strategies in the dimensions of teachers' self-efficacy became a key predictor of teachers' job performance in MRSM. The results of this study can provide useful information to teachers, MRSMs, and stakeholders either directly or indirectly to encourage efforts to increase teachers's self-efficacy to the high level in order to achieve excellent job performance.