Systematic literature review: Teaching Aids (TAs) in Asia's Islamic education

ABSTRACT

The employment and development of teaching aids (TAs) in the learning of Islamic Education are typical in 21st-century learning. Nevertheless, many new researchers in the domain of Islamic Education were not aware of the existence of various TAs that were developed or utilised in the learning of Islamic Education. Thus, this research concentrated on searches related to the development and use of prior Islamic Education's TAs. This study adopted the ROSES review protocol to obtain information related to the development and use of Islamic Education's TAs. Data search was done using the Scopus, Springer, ScienceDirect, JSTOR, Dimension, Google Scholar, My Cite and DOAJ databases. The conclusions of the research revealed that Islamic Education's TAs developed by previous researchers in Asia were e-Jawi, interactive Islamic Prayer (iIP), Moodle e-learning, i-Talk Pismen, Global Zakat Game, Smart AlFatihah, mobile learning, video, Yadun Method innovation, e-Pendidikan Islam and Jawi-AR Application. While TAs employed by preceding researchers in Asia covered the application of games, word cards, Smart Iqra', vle-frog, interactive whiteboard, video, Instructional Video Dram, ICT media, i-think mind map, digital Quran, map mind, interactive multimedia applications, innovation, internet, PowerPoint, flash, digital hadith, ebook, comics, exercise books, notebooks, audio media, visual media, Iqra and mobile learning. This research could be employed as a guide to search for Islamic Education TAs or develop new TAs materials for Islamic Education subjects.