

Developing teachers' social and personality competencies in online teaching: A new challenge

ABSTRACT

Since entering the 21st century, teachers have been required to have ICT knowledge and skills and then are required to be able to fully integrate them into online learning during the Covid-19 pandemic. Having ICT knowledge and skills can certainly increase the pedagogical and professional competence of teachers. This study focuses on describing the efforts of teachers to develop their social and personality competencies in online teaching at the vocational high school level in the area of East Java, Indonesia. This study found that the problems that were found when teaching online had more negative impacts on the social competence and personality of the teacher so that the teacher's efforts to develop social and personality competencies were heavier than developing pedagogic and professional competencies. Finding solutions to overcome these problems is a new challenge for teachers to develop their social and personality competencies. The efforts made by accounting teachers are teachers trying to control emotions, maintaining attitudes and actions following applicable norms and religion, and not violating the teacher's code of ethics. The teacher also tries to be more concerned with the development of their students, monitoring their work, and the attitudes and behavior of their students. Besides, teachers are also not tried to encourage their students to continue learning. This research is sufficient to provide a discourse for accounting teachers in overcoming problems faced during online teaching, especially to develop social and personality competences.