

Teachers knowledge and attitudes on inclusive education

ABSTRACT

This concept paper aims at giving an overview about Inclusive Education as a platform for Special Education Needs (SEN) students to get their rights in education. To ensure the sustainability of Inclusive Education to be flourishing simultaneously with the aspirations of Malaysian Education Blueprint (PPPM), series of teachers' professionalism development training programs ought to be robustious. Two factors in determining the effectiveness of a training program are transformations in teachers' knowledge and attitude towards Inclusive Education. Therefore, research on teachers' knowledge and attitude towards Inclusive Education is essential especially in the field of special education and mainstream education in general. There were quite a number of the past and contemporary research studies, conducted on investigating the teachers' knowledge and attitude towards Inclusive Education both in international and national level. The findings from previous research studies have shown various facets and point of views. Some aspects of the research have synchronous results while some yield different insights about Inclusive Education. Nevertheless, the main issues and challenges in Inclusive Education remains the same and it requires the need for collaborative efforts from all level of society and community members to ensure the success of Inclusive Education.