

A preliminary study on identifying the level of student engagement in blended learning

ABSTRACT

Blended learning is one of the learning methods used in any educational institution worldwide. It involves a combination of face-to-face learning and teaching with students using computer technology. Therefore, student engagement is essential to ensure the efficiency of blended learning. However, blended learning is found challenging where active collaboration between lecturers and students are highly needed to integrate learning. To overcome the issue, Polytechnic provides a Learning Management System known as the Curriculum Information Document Online System or known as CIDOS. CIDOS is a fully automated document management platform that manages the uploading, downloading, updating, and sharing digital content through a single integrated component. This study aims to determine the level of student engagement in blended learning at Polytechnic, Kota Kinabalu. A preliminary study with 125 students found that students are medium in the learning management system, which is CIDOS.