

Challenges and Opportunities for History Education Teachers: Post Covid-19 Pandemic Era

ABSTRACT

This paper discusses the Challenges and Opportunities of History Education Teacher Placement: The Post-Pandemic Era of Covid 19. Descriptive quantitative research methods were used in this study. The population for this study is focused on students of History Education Faculty of Psychology and Education at a public university in Sabah who are in the first year and second year of study that is session 2020 & 2021. The results show that the dominant factor of vacancies in finding placements to serve other than public schools is teaching education or History subjects in private secondary schools. However, History Education students still feel grateful if they are destined to teach in non-government and non-option schools. They are also willing to shoulder responsibilities in the workplace without much grievance. Given the difficulty of getting a job in the post-pandemic era of Covid-19. Recognizing the current needs, History Education students are also willing to equip themselves with the skills to explore various online or non-online platforms to develop a teacher career regardless of options.