

Creative project work as a 21st century education tool

ABSTRACT

Virtual classrooms have replaced face-to-face classes since the early 2020s because of covid-19 transmission. Students' abilities and potential remain untapped despite the increasing prevalence of face-to-face classes. According to the Malaysian Ministry of Education, a student's goals cannot be achieved if their abilities and potentials are only partially developed in the classroom. The short session and a big number of students in the class were to cause for the low level of student involvement and the inability to improve problem-solving performance in the real world. Thus, creative project work was incorporated into classroom learning as a result. This study focuses on the use of creative project work in form 2 history lessons as an effective teaching and learning method in the twenty-first century. Students can improve their subject mastery, motivation, teamwork, resource management, and project management skills through project-based learning. Using creative project work in the classroom may also be a lot of fun for students. Because of this, pupils are encouraged to work on their communication skills. Preparation, implementation, presentation, assessment and evaluation, and appreciation all go into the making of a creative endeavor. Student academic development is bolstered by creative project-based teaching and learning, as well as preparing them for future socioeconomic and global difficulties.