

Financial literacy/knowledge through financial education: a bibliometric analysis

ABSTRACT

Globally, governments and researchers alike are committed to educating people about financial literacy/knowledge primarily through financial education as a platform. However, frequent changes in the domain have impeded progress toward elevating overall financial literacy across the population. As such, this study will examine the overall development to gain valuable insight. This study used bibliographic analysis to examine 476 selected publications from 1992 to early 2021 (28 years). The findings indicate an upward trend that is expected to continue in the coming years. Additionally, we conducted citation analysis using Harzing's Publish and Perish by utilising VOSviewer for data visualisation. The findings emphasised the importance of financial literacy/knowledge, financial education, and human and educational development. Most publications are produced in the United States, and financial literacy/knowledge and financial education continue to be the domain's intellectual structure. Additionally, Lusardi is one of the domain's most influential scholars, owing to her high-quality work. Our study makes extensive use of Scopus as a single database and focuses exclusively on document titles that precisely match our specific keywords. Based on observations, this study anticipates the emergence of new contributions and findings in the future while also serving as a primary reference.