

Teachers' Beliefs of Coronavirus on Online Learning

ABSTRACT

The learning and simplification in the 21st century particularly due to covid-19 is a real challenge for each individual teacher. Virtual classroom, multimedia, mobile learning, electronic learning, and cloud technologies as the components of digital learning play a vital role in this century but a sudden shift to totally online learning, instead of real classroom, has triggered teachers to change in their learning and simplification. Hence, this study is carried out to explore teachers' beliefs of how corona virus impact on online learning. This study applied the qualitative study with 58 informants using the purposive sampling method. Motivation, engagement, social relationships, entertainment, creativity, and virtual experiments are the themes identified from this study. The impact of the coronavirus on online learning has been profound, affecting various aspects of education.