English language educators' approaches to integrate technology in the 21st century education practices

ABSTRACT

21st Century Education: a phase of a dynamic change whereby academicians are required to equip advanced 21st Century skills, for instance, adaptability, creativity, citizenship, problem-solving, and others, while living in an increasingly globalised environment, full of sophisticated technology applications and software, while still be able to effectively respond the continuous shift in society, as technology held one of the significant influences in the current Education 4.0 scene. Additionally, the Covid-19 pandemic situation that has notably hindered physical contact between humans has slowly subdued, Standard Health Procedure is still implemented in buildings including physical lecture rooms in universities. Yet, English language educators still have difficulties encouraging students to think critically and implementing creativity in learning and creating new things. Hence, previous studies suggested a few teaching approaches such as Blended Learning that integrate technology to implement 21st Century skills among students. This paper canvassed some of the teaching approaches to integrate technology to inculcate the elements of the 21st Century Learning Framework in their English language courses. This review paper was administered via appropriate secondary data from previous studies form conducted by various researchers in the English Language discipline. Findings revealed that some educators had incorporated several teaching approaches such as Flipped Classroom, Game-Based Learning, Project-Based Learning, and others, to assist students in improving their learning achievement, concurrently enhancing English language educators' teaching quality in the Post-Pandemic era as well.