

Digital tools & inquiry-based learning in History education

ABSTRACT

This paper discusses the Inquiry-based learning is a pedagogical approach that encourages students to ask questions and explore topics through research, critical thinking, and problem-solving. Digital tools have become an essential component of inquiry-based learning, allowing students to access vast amounts of information, collaborate with peers, and present their findings in creative ways. In history education, digital tools and inquiry-based learning can work together to create engaging and interactive learning experiences that deepen students' understanding of the past. Digital tools such as online databases, virtual tours, interactive maps, and multimedia resources can provide students with a wealth of primary and secondary sources for historical inquiry. These tools can also support the development of critical thinking and research skills, allowing students to evaluate sources, analyze historical narratives, and construct their own interpretations of the past. Additionally, digital tools can enable students to collaborate on research projects and share their findings with a wider audience, promoting communication and collaboration skills that are essential in the 21st century. Digital tools and inquiry-based learning have the potential to revolutionize history education by providing students with dynamic and interactive learning experiences that foster curiosity, critical thinking, and creativity. By embracing these innovative pedagogical approaches, educators can inspire students to become lifelong learners who are equipped to engage with the complex and diverse histories of the world around them.