

Exploring the students' perception of listening self-efficacy in the context of listening test and real-life communication

ABSTRACT

The nature of listening is less visible compared to other skills such as speaking and writing. This might be challenging for teacher and students to monitor their proficiency progress and further make students become demotivated. Listening self-efficacy is one of the most important constructs to accentuate listening comprehension. Listening self-efficacy related to students' belief in executing the task to produce the desired outcome. This study was conducted among science foundation students from Preparatory Centre for Science and Technology, Universiti Malaysia Sabah. The participants are from 2020/2021 enrolment. The study employs qualitative method where eighteen students were interviewed to answer questions that are adapted form English Listening Self-Efficacy Questionnaire (ELSEQ). Analysis of interview shows that there were five aspects that facilitated students' listening self-efficacy which are repetition, language proficiency and deliverance of a speaker, listening setting, non- verbal communication and first language. Delving into listening self-efficacy will shed the light on the importance of listening skill not only in language testing but also in real-life communication. This will hope to further improve their listening comprehension throughout their tertiary education.