The influence of social support on child-parent relationship among Chinese mothers of Preschoolers in Penampang, Sabah

ABSTRACT

In the early years, deep contact with parents builds a solid attachment and serves as the foundation for the child's future social relationships. Several studies indicated that social support influences the child-parent relationship. However, there are no published studies that investigated the influence of social support on child-parent relationship among Chinese mothers with preschool children in Sabah. This study aims to examine the status of social support and child-parent relationship among Chinese mothers of preschoolers in Penampang, Sabah. As well, to examine the influence of social support on child-parent relationships. In this study, 165 Chinese mothers of preschool-aged children were involved. The result indicated that Chinese mothers perceived moderate social support and closeness child-parent relationship. Moreover, social support is weak positively correlated to closeness relationship, whereas not related to conflict relationship. There is no significant influence of social support on child-parent relationship. This study would like to provides parents, educators, and the government with a preliminary picture of social support and child-parent relationship to develop a strategy to improve or adjust early childhood education.