

Revitalizing Historical Learning: Integrating Practical Methods in History Education Curriculum

ABSTRACT

This abstract proposes a paradigm shift in history education by advocating for the integration of practical methods into the curriculum. Recognizing the limitations of traditional classroom-based approaches, this research explores innovative techniques that immerse students in historical contexts, fostering deeper engagement and understanding. By incorporating hands-on experiences such as archival research, site visits, and reenactments, educators can create dynamic learning environments that stimulate critical thinking and empathy. This study aims to assess the effectiveness of these methods in enhancing historical literacy and cultivating a lifelong appreciation for the past among students. Through a combination of qualitative and quantitative analyses, it seeks to provide insights into best practices for revitalizing history education in the 21st century.