

Tracing the trajectory: a comprehensive study of history education teacher trainees' career paths

ABSTRACT

This study investigates the career trajectories of history education teacher trainees, aiming to understand their professional paths and factors influencing their choices. The study objectives aim to analyze the factors shaping the careers and paths of history education trainees. Researcher employed the synthesis research method to integrate findings from various studies to generate new insights and perspectives on the career paths of history education teacher trainees. Findings highlight the significance of mentorship, professional development opportunities, and the role of teaching philosophies in shaping the career trajectories of history education teacher trainees. The study underscores the need for tailored support mechanisms to facilitate successful transitions into the teaching profession and promote long-term retention among educators