

Exploring the impact of using weblog as a tool to enhance secondary school students' writing proficiency in Malaysia

ABSTRACT

The purpose of this research is to explore the impact of using weblogs in teaching English writing skills to a group of secondary school students in Malaysia. This was done by investigating the students' attitude towards the use of weblog in improving their writing abilities. In this study, a total of nine Form 2 students were selected at random and data were collected through face-to-face interviews. The respondents were asked about their perceptions of the use of weblogs. The findings suggest that the use of weblogs enhanced students' writing skills and led them to achieve higher results in grammar, writing structure and the use of the appropriate vocabulary. The students admitted that they benefited from the feedback given through weblogs as it assisted them in enhancing their writing and also creativity with a view of writing more. The application of weblog in learning was effective and the feedback and interaction significantly helped in the students' learning. Based on the findings of the study, it is recommended to use weblogs in teaching English language with a focus on writing with proper support and supervision from the teachers. More studies should be conducted to establish weblog use in education in the long-run.