

Fostering esl students' motivation in writing through the integration of ict: a focus on teachers and students

ABSTRACT

This study investigated the motivation in English writing by using Information and communication technology (ICT) in a public secondary school. The objectives of this study are to examine the impact of using ICT on ESL students' motivation to engage in writing skills, and to explore how teachers incorporate ICT into ESL writing instruction to enhance motivation among students. This study used qualitative approach as the main approach by implementing semi-structured interview and open-ended questionnaire as the instruments. A total of eight respondents including two English teachers and 6 students participated in this research. The results revealed that ICT significantly enhances student motivation and engagement, making the learning more enjoyable and less monotonous, helping students clarify doubts and develop ideas more quickly especially in writing lesson. Implications of the study are enhanced student engagement and motivation, and improved learning and understanding in English writing lessons. Future research for this study is recommended due to the fact that majority of secondary schools in Malaysia such as rural area might need a better ICT implementation especially in English writing lesson. Addressing these issues could involve exploring how to improve ICT infrastructure, provide targeted professional development for teachers, and develop strategies to incorporate technology into curricula more effectively.