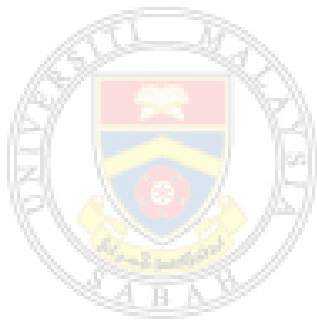


**LONELINESS AS MEDIATOR OF THE
RELATION BETWEEN PERSONALITY AND
CHILD BEHAVIOUR PROBLEM AMONG
PREADOLESCENTS**



CHUA YEE CHII

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UNIVERSITI MALAYSIA SABAH

**SCHOOL OF PSYCHOLOGY AND
SOCIAL WORK
UNIVERSITY MALAYSIA SABAH
2013**

**LONELINESS AS MEDIATOR OF THE RELATION
BETWEEN PERSONALITY AND CHILD
BEHAVIOUR PROBLEM AMONG
PREADOLESCENTS**

CHUA YEE CHII



**THESIS SUBMITTED IN FULFILLMENT FOR
THE DEGREE OF MASTER OF PSYCHOLOGY**

**SCHOOL OF PSYCHOLOGY AND
SOCIAL WORK
UNIVERSITY MALAYSIA SABAH**

2013

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(CHILD AND FAMILY PSYCHOLOGY)**
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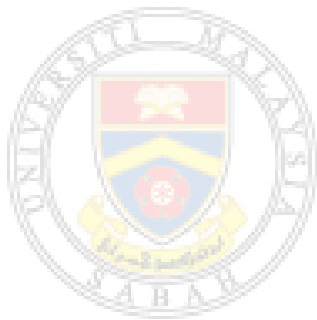
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DECLARATION

I hereby declare that the material in this study is the result of my own work except for quotations, excerpts, equations, summaries and references, which have been duly acknowledged.

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ABSTRACT

LONELINESS AS MEDIATOR OF THE RELATION BETWEEN PERSONALITY AND CHILD BEHAVIOUR PROBLEMS AMONG PREADOLESCENTS

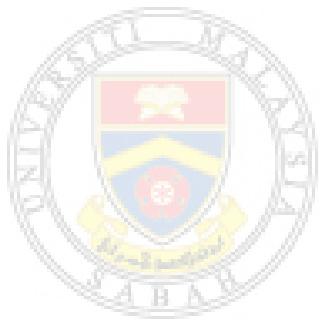
Previous studies have separately link personality traits and loneliness to child behaviour problems. But, little known about the relatively significant for each of the variance they may share. The present study starts from the premise to identify the mediating role of loneliness between the relations of personality traits and child behaviour problems among preadolescents, and also focus on the gender differences in personality traits, loneliness and child behaviour problems. A total of 622 primary school children from aged 10-12 years old were recruited. There are three questionnaires used in this study, which is Revised Junior Eysenck Personality Questionnaire – Short Form (JEPQR-S), Loneliness and Social Dissatisfaction Questionnaire (LSDQ), Child Behaviour Checklist (CBCL). The finding showed significant mediating role of loneliness between the relations of neuroticism and internalizing behaviour problems. The result also showed significant gender differences in neuroticism, ($t(620) = -5.330, p < .05$) and both social ($t(620) = -2.348, p < .05$) and emotional loneliness ($t(620) = -2.165, p < .05$). Therefore, it is necessary to investigate the unique and overlapping association from personality and loneliness to child behaviour problems, especially in internalizing and externalizing behaviour problems among preadolescents.



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ABSTRAK

Kebanyakan kajian-kajian lepas mengaitkan pengaruh personaliti dan kesepian ke atas masalah tingkah laku di kalangan kanak-kanak secara berasingan. Tetapi, tidak banyak kajian yang dikaitkan dengan kepentingan varian bagi setiap pembolehubah tersebut. Tujuan kajian ini adalah untuk mengenal pasti peranan pengantara kesepian antara hubungan personaliti dan masalah tingkah laku, serta memberi tumpuan terhadap perbezaan jantina dalam personaliti, kesepian dan masalah tingkah laku di kalangan kanak-kanak. Seramai 622 kanak-kanak sekolah rendah dari umur 10-12 tahun terlibat dalam kajian ini. Terdapat tiga soal selidik digunakan dalam kajian ini, iaitu Revised Junior Eysenck Personality Questionnaire – Short Form (JEPQR-S), Loneliness and Social Dissatisfaction Questionnaire (LSDQ), dan Child Behaviour Checklist (CBCL). Hasil kajian ini menunjukkan peranan pengantara kesepian yang signifikan antara hubungan neuroticism dan masalah tingkah laku internalizing. Dapatan kajian ini juga menunjukkan bahawa terdapat perbezaan jantina yang signifikan dalam neuroticism, ($t(620) = -5,330$, $p < .05$) dan kedua-dua kesepian sosial ($t(620) = -2,348$, $p < .05$), dan emosi ($t(620) = -2,165$, $p < .05$). Oleh itu, kajian ini adalah penting untuk mengkaji hubungan pertindihan yang unik dari segi pengaruh personaliti dan kesepian ke atas masalah tingkah laku, terutamanya masalah tingkah laku internalizing dan externalizing di kalangan preadolescents.



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Chua Yee Chii
1 February 2013



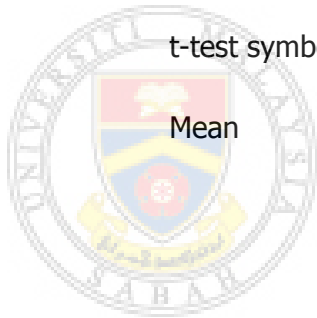
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LIST OF ABBREVIATION

CBCL	Child Behaviour Checklist
df	Degree of freedom
JEPQR-S	Revised Junior Eysenck Personality Questionnaire – Short Form
LSDQ	Loneliness and Social Dissatisfaction Questionnaire
N	Number of participant
S.D	Standard Deviation
Sig.	Significant
SPSS	Statistical Package for Social Science

t t-test symbol

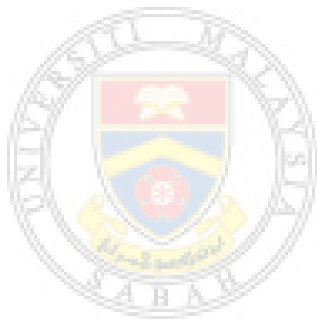
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