

## **Preliminary findings on implementing the primary school flipped classroom via fc card**

### **ABSTRACT**

Primary school education is a crucial phase whereby learners would have learned vast fundamental knowledge before entering the secondary and tertiary education level. Teachers should conduct more student-centered learning activities to enrich the learning sessions. Nevertheless, learning should not only take place inside the classroom. To promote the learning outside the classroom, learning via the flipped classroom approach could nurture the learners' active learning activities. In this preliminary finding, the FC-Card was developed and tested in four selected schools. Four researchers involved as a participant to conduct the FC-Card in each school. Sixteen learners had participated in the focus groups interview and non-formal observation sessions. The purpose of this study is to explore the learners' perception of their experience using the FC-Card in a flipped classroom-based learning. Findings indicate three themes, which is the activity fluency, learner's positive experience, and simplicity design. In the future, it is hoped that learners' experience could improve the implementation of the flipped classroom approach in primary school via the use of FC-Card.